



PHILIP MORANT

SCHOOL & COLLEGE

PSH/me/English

18th December 2018

Dear Parent/Carer

Following the marking and analysis of the English mock examination results we are writing to inform you of our plans to best prepare your son/ daughter for their upcoming English Language and English Literature GCSEs.

External moderation of the papers and diagnostic reports following data analysis in each question has provided us with useful information on the weaker areas that each individual student needs to work on. We will be using this information to tailor a rigorous revision programme best suited to achieve the best possible outcomes for your son/daughter in the lead up to the exams in May/June.

Some re-grouping of students after the Christmas holidays will ensure that teachers can spend the remaining time focusing solely on practising and refining the specific skills your son/daughter needs. This focus will run alongside revision of plot, character, theme and exam approaches for the literature texts being examined, as well as revision and practice for the Language Papers.

A home study task will be set every week. This will be preparation for a formal timed essay that will be completed in lesson time. In addition, a revision home study task will be set every fortnight linked to revision work completed in class and emerging needs. Students will be expected to engage with the relevant mark schemes and show some self-evaluation of the tasks they complete. Both home and class work will be assessed to give students formative feedback on what their next steps should be in filling gaps in knowledge, understanding and skills to ensure further progress. Students may, as a result of making progress in a skill or knowledge area, be re-grouped so that emerging skill areas can again be targeted.

May we, also, take this opportunity to remind you of the additional support available to your son/daughter from now until the examinations. We are a very supportive department and teachers regularly make themselves available during lunchtime and after school should students seek extra help. Every Tuesday the department offers a KS4 revision lecture to students in the Q Theatre; on Wednesdays we offer an additional “drop in” session for students wishing to seek extra support and guidance; and on Thursdays we will be offering a session to students who want to close a particular gap in knowledge or understanding in the literature texts.

Principal: Scott Holder

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Students also have access to a range of revision materials to help in their independent study and support them in work set in and outside of class:

- A range of revision materials on Student Drive: exam practice, reminders of how to plan and approach each question, model answers, revision notes on the literature texts
- CGP revision guides
- Access to GCSE Pod videos and Seneca website
- Their exercise books which contain handouts, notes and essay responses to revise from.

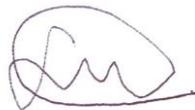
Thank you for your continued support.

Ms P Smith



Subject Leader of English

Mr S Edmonds



2nd i/c English