



Person Specification

Classroom Teacher

Qualifications & Experience	Essential	Desirable
<ul style="list-style-type: none"> Qualified Teacher Status 	✓	
<ul style="list-style-type: none"> Teaching within the subject area in Key Stages 3 and 4 	✓	
Professional Knowledge and understanding	Essential	Desirable
<ul style="list-style-type: none"> Knowledge of the National Curriculum for their subject 	✓	
<ul style="list-style-type: none"> Willingness to keep up to date in subject knowledge and national developments. 	✓	
<ul style="list-style-type: none"> Knowledge of Health and Safety procedures and their application. 	✓	
<ul style="list-style-type: none"> The ability for further career progression within the teaching profession 		✓
<ul style="list-style-type: none"> Commitment to safeguarding and child protection. 	✓	
Abilities and Skills	Essential	Desirable
<ul style="list-style-type: none"> Ability to plan and teach effectively using a variety of strategies 	✓	
<ul style="list-style-type: none"> Excellent interpersonal skills with both adults and children 	✓	
<ul style="list-style-type: none"> Willingness and ability to work as part of a team 	✓	
<ul style="list-style-type: none"> Ability to communicate effectively both verbally and in writing 	✓	
<ul style="list-style-type: none"> Competence in the use of Information and Communication Technology 	✓	
<ul style="list-style-type: none"> Ability to prioritise and organise own work 	✓	
<ul style="list-style-type: none"> Ability to work effectively to a high standard, on occasion, under pressure, meeting deadlines 	✓	
<ul style="list-style-type: none"> To be flexible, energetic, adaptable and have the ability to use initiative 	✓	
<ul style="list-style-type: none"> Identify and develop opportunities 	✓	
<ul style="list-style-type: none"> High aspirations and expectations for their students and themselves 	✓	
<ul style="list-style-type: none"> Committed to raising standards and continuous improvement 	✓	
<ul style="list-style-type: none"> To be dedicated to the success of the students, their teams, the school and themselves 	✓	
Personal	Essential	Desirable
<ul style="list-style-type: none"> Committed to personal development 		✓



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SIGMA TRUST

• Willingness to contribute to other areas of school life		✓
• Carry out professional duties in a positive, helpful and courteous manner	✓	
• Enjoy working with young people	✓	
• To have a 'can do' philosophy	✓	

GREATER THAN THE SUM OF ITS PARTS